

Nassington School - School Sports Premium

What is the School Sports Premium?

As part of the Olympic legacy, the Department of Education and the Department of Health have made £150 million available to all primary schools in the United Kingdom. This equates to a grant of £8000 per school, plus an additional £5 per pupil in key stages one and two.

The funding is ringfenced, meaning that it can only be spent on improving the provision of physical education, school sport and healthy, active lifestyles. Suggested uses for the money include, but are not limited to:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.

Initially planned as a two year scheme, it has recently been announced that the sports premium funding will continue until 2020.

Use of funds to date and proposed actions

1.

Bought into Corby Oundle and Thrapston School Sports Partnership (COTSSP) Enhanced Model (£2500). This model provides a member of staff from Prince William School for half a day a week. This member of staff is dedicated to facilitating and monitoring effective use of the sports premium for the duration of the school year. This member of staff is the Sports Premium Officer (SPO).

To date, the SPO has:

Reviewed and replaced whole school PE policy

Written and begun to implement a PE and sport development plan

Facilitated staff training in the change 4 life programme

Composed and delivered a school wide survey of physical activity and sport in school and at home

Reviewed the PE curriculum and identified areas of development and new schemes of work

Identified new assessment structures for PE

Begun the process of creating a school sports council

Implemented tracking systems to monitor whole school participation in level one, two and three school games events.

Implemented budget tracking systems that monitor both spending and impact of spending

Aided commencement of Change 4 Life sports club

An increase in level one school games provision

Delivered young leader training

Provided training opportunities to upskill teachers

Increased provision of 'non-traditional' sports to enhance participation

In lesson support for teachers

Gained funding and implemented an Olympic Legacy project alongside the BOA

Created links with Northampton Saints RFC and Northamptonshire County Cricket Club through community schemes and player visits.

This has benefited the school/pupils by:

Taking admin work away from teachers to allow them to focus on curriculum delivery

Making the school better prepared for government inspection

Providing the baseline measurements for assessing the impact of the sports premium funding

Allowing staff to access more training of better quality and relevance

Improving PE provision and preparing for the new national curriculum

Providing staff with better, more current assessment structures

Increasing pupil voice in school

Providing pupils with better PE and sport, therefore better opportunities to develop athletic, personal and social skills.

Providing a wider range of physical activity, allowing each child to find an activity for life and develop a broader range of skills

Increased motivation toward and ownership of learning

The SPO plans to deliver:

An improved gifted and talented programme for the enhanced cluster of schools

A range of coaches to provide subject specific guidance to teachers

100% engagement in level one school games activity

50% of children will access a level two school games activity

100% of SEND pupils engaged in project ability activities

Full audit of staff needs

Full audit of equipment

Schools Sports Promotional material

This will allow children to:

Move into community clubs and develop their skills

Participate in sports they would not otherwise have the opportunity to try

Access competition at a level appropriate to their ability

Understand the value of living a healthy, active lifestyle

Make better choices around diet and exercise

Access high quality, appropriate equipment

Access outstanding PE and school sport 100% of the time

This will allow staff to:

Deliver a wide range of activities

Involve pupils in the decision making process

Access the best possible training

Become more confident in delivering and assessing PE

Create an environment in which healthy competition is used as a tool for learning and development



Corby, Oundle & Thrapston
School Sport Partnership

Throughout the year, the SPO will act as point of contact for all school staff who have any questions or support needs around any aspect of school sport and PE.

Being part of the Enhanced Schools cluster also brings rewards in socio-cultural development. The cluster spans many diverse areas and populations, but the areas of need and development are often similar. Working together to solve common problems will help staff development and share good practice. Pupils will meet and compete with children from different backgrounds and cultures, promoting the values of equality and friendship.

Cluster membership also benefits Nassington School, as some training that would otherwise perhaps be too costly to access can be put on by a larger school and attended by our staff as members of the Enhanced Model.

2.

Bought into School Games Participation. This gives access to school games competition and frameworks for the year. Pupils will have the opportunity to compete in a range of sports, with the aim of qualifying for the county (level three) and then national (level four) School Games. This buy in also includes a level one tournament to be run by a member of the hub schools PE teaching staff and key stage four young leaders. This will model good practice to school staff, sports council and young leaders, and provide the blueprint from which future level one completion can be conducted.

3.

Northamptonshire School Sports and PE Conference.

Members of staff attended the above conference, where they attended workshops on the new curriculum, inclusion, improved deliver, assessment and healthy lifestyles. Keynote speakers included Baroness Sue Campbell, chair of the Youth Sport Trust, former world badminton champion Gail Emms, the Right Hon. Chris Heaton-Harris MP and the Director of Public Health for Northamptonshire.

4.

Real PE

Our PE coordinator is attending Create Development's Real PE training. This comprehensive programme provides a whole school scheme of work, long, medium and short term plans, assessment tools and inclusion strategies. It is aimed at the new PE curriculum, focussing on physical literacy and multi skills, using sport as a tool for, rather than a measurement of, development. More information on the programme can be found at <http://www.createdevelopment.co.uk/what-is-real-pe/>

5.

Project Ability

We have been working with Rhian Turnbull, Project Ability Lead for Northamptonshire, on developing our sports provision for SEND pupils. This has included site visits and competitions. 100% of SEND pupils have participated in level one school games competition this year, and we aim to have 100% involvement at level two.

6.

Development planning

Following the announcement that the Sports Premium funding will continue through to 2020, we are working with our SPO to create a long term development plan for PE and school sport. Our overall aims are to provide the best possible provision for our pupils, both in and out of school, achieve our Gold School Games Kitemark and to be rated as outstanding in all areas of PE and sport.

It is essential to the schools continued development and commitment to physical education that the sports premium is used in a managed, sustainable manner. Some schools have invested the grant fully in external providers or into facilities and resources, but are neglecting staff training. The impact of this funding must be longer term, embedding enjoyment of physical activity and healthy living at the heart of everything we do. We have invested in new assessment structures to measure the progress of our pupils accurately, and processes are in place to monitor participation in PE and extra-curricular sport/physical activity.



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