

The Curriculum

As **historians**, we will focus on extreme weather events in history and work towards a verbal presentation and non-chronological report in the last week of term.

In **literacy**, we will engage with 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. We will produce character profiles, provide reasoned arguments for behaviours and points of view and compare the text with screen adaptations.

As **scientists**, we will investigate forces and magnets.

In **art and design**, we will produce extreme weather pictures for our hall display and will engage in activities to celebrate the Chinese New Year.

As **mathematicians**, we will work towards the mastery of two separate areas of our maths curriculum. We will focus firstly on statistics and then move on to ratio and proportion.

As **geographers**, we will explore the differences between weather and climate and will investigate different types of extreme weather and locate the affected areas within the world. We will learn about the equator and lines of longitude and latitude.

As **musicians**, we will begin to learn all about African drumming as we start our 10 week project on the djembes in collaboration with NMPAT.

Environment

As people concerned with our environment we will:

Investigate the impact adverse weather can have on different areas of the UK

Communities

As members of a community we will:

Support the Oundle Festival of Literature by entering a piece of prose or poetry in the Year 5-6 category.

Spiritual & Moral

In our spiritual and moral development we will:

Engage in an e-safety workshop with the local PCSO team to understand how to stay safe online.