

# PE and School Sport Premium

*Evidencing the impact and sustainability of the programme*

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## PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### Vision – School

All pupils have the opportunity to discover new skills and abilities through the medium of physical activity and sport and will develop these skills through engagement in curriculum PE and the availability of extended activities beyond the school day.

### Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Continue to develop inclusivity to ensure opportunities for all within curriculum PE

## Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2016/2017

<b>Key priorities to date</b>	<b>Key achievements / What worked well</b> <i>What evidence is there of impact on your objectives</i>	<b>Key Learning / What will change next year</b> <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	School games participation tracked and those not engaging were targeted for in-school events.	More opportunities for after school activities. Sports Crew to deliver 'Change for Life' activities at lunchtimes. Active maths across whole school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	School sports noticeboard maintained and updated. School games mark displayed on communication.	Continue as previous year but enhanced by social media.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Curriculum mentoring in partnership with Northamptonshire Sport and CPD opportunities offered. Subject specialisms offered.	Continue as previous. New PE lead in role. Focus on developing leadership skills.
4. Broader experience of a range of sports and activities offered to all pupils	Supporting a range of sport subjects through the curriculum and increased access to partnership competitions in new festivals and activities.	Subject specialists in dance, rugby and hockey to up-skill staff through participation and team teaching.
5. Increased participation in competitive sport	Increased range of competitions entered. Greater than 50% participation.	Aim for 70% participation. Funding allows opportunities to enter events further afield.
6. Increased confidence and competence when making choices to travel	Promotion of 'Active Travel' methods to and from school, reduce traffic on Church Street. Parents share transporting to competitions to reduce costs, reduce environmental effects.	Funding allowing for greater choices during curriculum time to travel greater distances.

## Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017 (if data known)	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		

## PE and School Sport Development Plan

2017/2018 Total funding allocated	£16,000 (per school) £10 x per pupil Yr1 – Yr 6 <b>Starting balance £16,750</b>		
<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£ 8767.50	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£4195.00	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£1300.00	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£1236.00	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£1200.00	<b>Actual expenditure:</b> <b>% of total allocation:</b>

**Key outcome indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Equipment to support the delivery of high quality PE and PA sessions and support wider opportunities	Equipment Survey and inventory list. Quotation and purchase.	£2000		PE Attainment, Competition success, number of children active outside of school.	<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b> Staff survey. Competition entries & Physical Activity & PE Monitoring record.	Equipment properly maintained will be in use for successive years.
Equipment storage.	Obtain quotation and place order with supplier. This will allow for equipment to be correctly stored to support high quality experiences and delivery.	£1372.50	£1372.50	PE Attainment, Competition success, number of children active outside of school.	<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b> Staff survey. Competition entries & Physical Activity & PE Monitoring record.	Facility properly maintained will be continued to be used for successive years.
Increasing physical activity within classrooms. Cross-curricular opportunities.	Maths of the Day. Imbed physical activity as a cross-curricular approach. Order resources. Introduce to other staff, deliver, obtain reviews from staff.	£395.00	£395.00	Attainment and participation tracking in both maths an PE	<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b> Physical activity & PE monitoring, academic performance tracking.	Resource can be used for successive years. Regular staff review required to maintain its effectiveness.
Improved unstructured physical activity.	Climbing area in the EYS outdoor area to enable children to develop gross motor skills Obtain quotation and assess viability.	£5000		PE attainment, motor skills, co-ordination and balance and improved self-confidence	<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b> EYFS tracking	Properly installed and maintained equipment will be in use for many years to come and give EYFS a solid movement and motor skill foundation.

**Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To continue to further improve and enhance the delivery of curriculum PE.	Membership to Corby Oundle & Thrapston School Sports Partnership. Providing half a day per week ESPO support. Providing strategic guidance and staff support to ensure effective use of the School Sports Premium. Plan ESPO work programme and focus areas for school year.	£3395		Staff Survey. Pupil's attainment across all subjects. Pupil participation tracking. Competitions and events entered.	<b>2016/2017 baseline data:</b> School Games Criteria  <b>2017/2018 tracking:</b> Competition entries & Physical Activity & PE Monitoring record. School Games Mark achievement.	Staff and whole school more confident and empowered to take on responsibilities previously coordinated / delivered by ESPO.
Leadership opportunities for pupils.	Train and deploy young leader workforce to support school sport and engaging younger children in activities. Identify events for Sports Crew to Support. Design and deliver lunch time activities. Order Sports Crew clothing. Appoint member of staff to lead Sports Crew. Order Change4Life activity cards.	£800		Sports crew rotas, reports and Sports Board	<b>2016/2017 baseline data:</b> 8 children  <b>2017/2018 tracking:</b> Competition entries & Physical Activity & PE Monitoring record. 20 children this year.	New cohort of Y6 pupils to be trained annually.
Healthy choices	Fun-trition taster session to engage children with health	FREE			<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	
Well-being	12 week course	FREE			<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Developing confidence in delivery	Teacher mentoring. External provider to deliver a series of mentoring sessions to develop teacher confidence in a number of sports and activities Obtain quotes and appoint provider. Develop programme of work between staff, curriculum needs and the provider.	£1300		Staff anecdotal evidence on confidence and pupil feedback on lesson experiences.	<b>2016/2017 baseline data:</b> 2016/17 staff survey  <b>2017/2018 tracking:</b>  Lesson observation records. Staff survey responses. Pupil PE attainment and performance.	Staff will be more confident in subject areas covered. Provider will be required less in subsequent years to only provide 'refresher' / top training.
Well-being		FREE			<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	
					<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	
					<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	

**Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Cricket (any joint funding to support closer links with the local club)	Performance focus due to links with local cricket club				2016/2017 baseline data:	
Dance	All children in KS2 to work for 6 weeks with a dance specialist	£528		Teacher observation, engagement level	2017/2018 tracking:	
Hockey	All children in KS2 to work with a hockey specialist for 6 weeks to engage children and enhance competitive performance	£528			2016/2017 baseline data:  2017 / 2018 action. Identified by Sports Premium officer	
Gymnastics	All children given the opportunity to sign up for an after school gymnastics club following responses in the student survey	Parent-funded			2016/2017 baseline data:  Identified by parents	
Cycling Skills	Year 5/6 experienced daytime taster	FREE Parent-funded			2016/2017 baseline data:  Identified by parents	
Rugby	KS2 to work with coaches from Northampton Saints	£180	£180			

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
School Games COT SSP		£600			2016/2017 baseline data: 2017/2018 tracking:	
Increasing participation	Providing cover for teaching staff to attend competitions and events during curriculum time.	£600			2016/2017 baseline data: 2017/2018 tracking:	
					2016/2017 baseline data: 2017/2018 tracking:	
					2016/2017 baseline data: 2017/2018 tracking:	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Emma Little	Date:	1 <sup>st</sup> March 2018
Document updated	14/3/2018		

## Department for Education guidance on how to use the Primary PE and Sport Premium – will be updated in October 2017 when government will release the grant Terms and Conditions

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

### For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

### You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.